

Module specification

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Module code	HUM710
Module title	Dissertation
Level	7
Credit value	60
Faculty	FAST
HECoS Code	100302
Cost Code	GAHN

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MA History	Core

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	20hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	10hrs
Project supervision (level 6 projects and dissertation modules only)	10 hrs
Total active learning and teaching hours	20hrs
Placement / work based learning	0 hrs
Guided independent study	580hrs
Module duration (total hours)	600 hrs

For office use only	
Initial approval date	14/06/2022
With effect from date	September 2022
Date and details of revision	
Version number	1

Module aims

This module aims to:

- provide an opportunity for students to plan, undertake and submit a substantial research-based dissertation independently, but under the supervision and guidance of a tutor.
- enable students to explore an area of personal historical interest in relation to the programme of study which demonstrates Master's level academic and professional skills.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Critically evaluate research opportunities in relation to their particular theme of historical study
2	Integrate, appraise and present the results of competing arguments and ideas at a level appropriate to the requirements of postgraduate research and writing
3	Show evidence of the ability to contribute and develop knowledge and thinking within the chosen field of historical scholarship
4	Critically evaluate and integrate sources (archival, printed and/or digital) in the investigation of a relevant topic
5	Communicate research findings in a manner and format which is congruent with accepted academic and scholarly standards within the discipline

Assessment

Indicative Assessment Tasks:

Students will present a 15,000 word dissertation in accordance with the University's regulations. The dissertation should contain appropriate evidence of research design, appropriate use of primary and secondary materials and engagement with the themes in the context of historical scholarship more generally. Dissertations must be referenced and presented in the appropriate academic manner.

All students will receive a Dissertation handbook with further detail of assessment criteria and advice relating to style and presentation.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-5	Dissertation/Project	100%

Derogations

N/A

Learning and Teaching Strategies

The focus here is on the independent work conducted by the student. All students will be allocated a supervisor and will then attend regular timetabled meetings to discuss the development and progress of the dissertation. In addition all dissertation students will meet as a group at regular intervals in order to retain the group dynamic, provide academic support and encourage progress.

Indicative Syllabus Outline

This module will focus on the student's own research journey towards the completion of the Dissertation. Peer meetings and individual tutorials will provide structured support and guidance for this independent study.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Students will be guided to texts such as the ones listed below which consider research methods and strategies. Each dissertation will then have its own detailed bibliography of primary and secondary materials.

Essential Reads

McDowell, B., *Historical Research: A Guide for Dissertations, Theses, Articles and Books* (London: Routledge, 2002)

Other indicative reading

Brundage, A., *Going to the Sources: A Guide to Historical Research and Writing*, 6th Edition (London: Wiley-Blackwell, 2017)

Gunn, S., & Lucy Faire, *Research Methods for History* (Edinburgh: Edinburgh UP, 2011)

Price, G., & Richardson, B., (eds.), *MHRA Style Guide. A Handbook for Authors, Editors, and Writers of Theses*, 2nd edition (MHRA, 2008)

Wisker, G., *The Postgraduate Research Handbook* (London: Palgrave, 2007)

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas. [Click here to read more about the Glyndwr Graduate attributes](#)

Core Attributes

Engaged
Enterprising
Creative
Ethical

Key Attitudes

Commitment

Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Critical Thinking
Emotional Intelligence
Communication